

**Washington Grade 4
Content, Style, and Organization Scoring Guide
May 2005**

Points Description

4

maintains consistent focus on topic and has selected and relevant details

has a logical organizational pattern and conveys a sense of completeness and wholeness

provides transitions which clearly serve to connect ideas

uses language effectively by exhibiting word choices that are engaging and appropriate for intended audience and purpose

includes sentences, or phrases where appropriate, of varied length and structure

allows the reader to sense the person behind the words

3

maintains adequate focus on the topic and has adequate supporting details

has a logical organizational pattern and conveys a sense of wholeness and completeness, although some lapses occur

provides adequate transitions in an attempt to connect ideas

uses adequate language and appropriate word choices for intended audience and purpose

includes sentences, or phrases where appropriate, that are somewhat varied in length and structure

provides the reader with some sense of the person behind the words

2

demonstrates an inconsistent focus and includes some supporting details, but may include extraneous or loosely related material

shows an attempt at an organizational pattern, but exhibits little sense of wholeness and completeness

provides transitions which are weak or inconsistent

has a limited and predictable vocabulary which may not be appropriate for the intended audience and purpose

shows limited variety in sentence length and structure

attempts somewhat to give the reader a sense of the person behind the words

1

demonstrates little or no focus and few supporting details which may be inconsistent or interfere with the meaning of the text

has little evidence of an organizational pattern or any sense of wholeness and completeness

provides transitions which are poorly utilized, or fails to provide transitions

has a limited or inappropriate vocabulary for the intended audience and purpose

has little or no variety in sentence length and structure

provides the reader with little sense of the person behind the words Z

response is "I don't know"; response is a question mark (?); response is one word; response is only the title of the prompt; or the prompt is simply recopied

**Washington Grade 4
Conventions Scoring Guide
Points Description**

2

Consistently follows the rules of standard English for usage

Consistently follows the rules of standard English for spelling of commonly used words

Consistently follows the rules of standard English for capitalization

Consistently follows the rules of standard English for punctuation

Exhibits the use of complete sentences except where purposeful phrases or clauses are used for effect

1

Generally follows the rules of standard English for usage

Generally follows the rules of standard English for spelling of commonly used words

Generally follows the rules of standard English for capitalization

Generally follows the rules of standard English for punctuation

Generally exhibits the use of complete sentences except where purposeful phrases are used for effect

0

Mostly does not follow the rules of standard English for usage

Mostly does not follow the rules of standard English for spelling of commonly used words

Mostly does not follow the rules of standard English for capitalization

Mostly does not follow the rules of standard English for punctuation

Exhibits errors in sentence structure that impede communication

Response is "I don't know"; response is a question mark (?); response is one word; response is only the title of the prompt; or the prompt is simply recopied